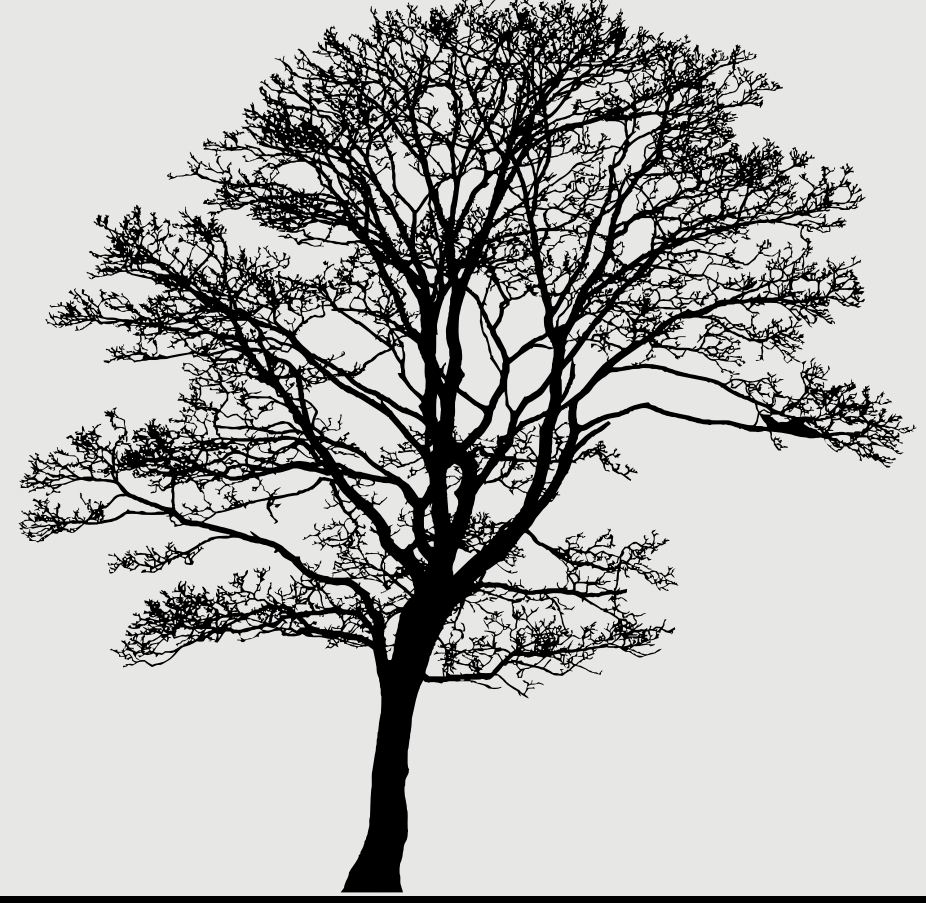


ENVIROMENTAL SCAVENGER HUNT



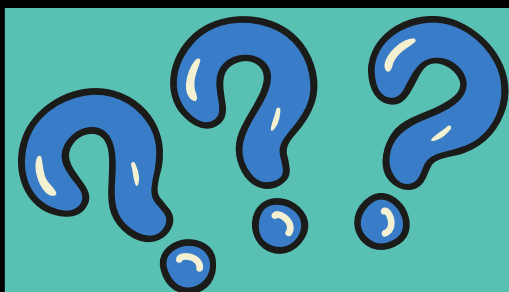
Reflection

During this scavenger hunt, students were given a bingo grid with different letters and were asked to find things that started with each letter. For example, for the letter 'L', I saw a larch tree, so I wrote 'larch tree'. This was a challenge, as there were some letters for which it was quite hard to find an answer. However, we incorporated Ktunaxa literature; I saw a crow, and the Ktunaxa name for it is 'Xaxa'. This is a great way to incorporate outdoor learning into science.



Connection

I have grown up spending most of my time outdoors, so I found this activity to be both fun and interactive. I believe it would be highly beneficial for younger students to first learn about native plants and invasive species in their surrounding environment. This foundational knowledge would allow them to better understand the biodiversity they are encountering and help them connect more meaningfully with the activity. By having this background, students will be able to engage with the bingo activity in a more informed and insightful way, making their learning experience even more impactful.



What & Why

Why do I find this important? I believe it is highly beneficial for students to learn about and connect with the unceded territory of the Ktunaxa, as well as to understand their surroundings. Teaching about how our environments thrive and the importance of the diversity of fauna and flora in our forests is crucial.

Quote of The Day

The environment is where we all meet;
where we all have a mutual interest; it is the
one thing all of us share - Ladybird Johnson

Johnson, Lady Bird. Lady Bird Johnson: Hiding in Plain Sight. University of Texas Press, 2009.