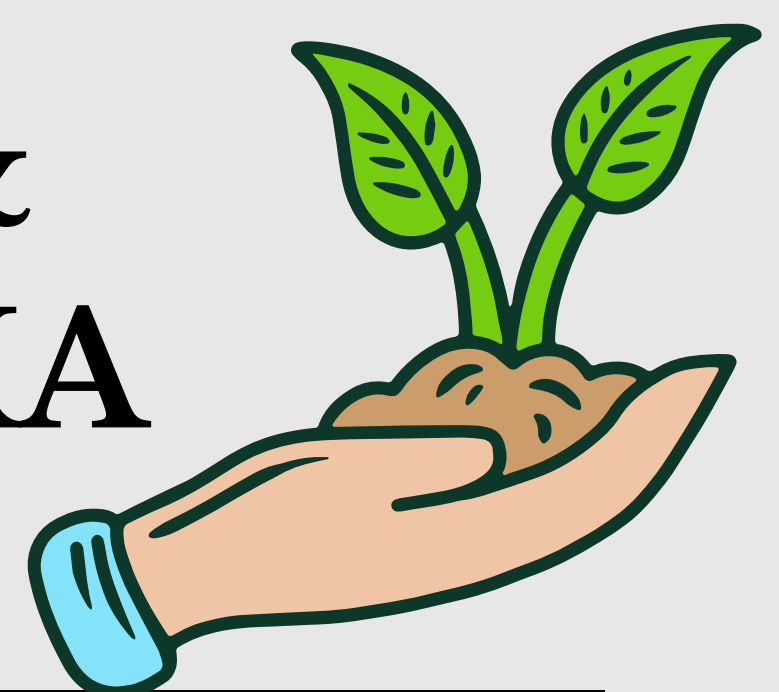




MATCHING GAME & LEARNING KTUNAXA



Reflection

During this class, we learned about various native plants in BC, including their Latin names and the intricate reasons behind how they acquired those names. We then explored the Ktunaxa way of saying each word through the First Voices program, which helps new learners of the Ktunaxa language. Not long after, we were asked to create our own plant, complete with an origin story about how we discovered it and its special properties. We also assigned a Latin name that reflected its appearance and qualities. This was such a fun and creative way to integrate scientific learning at a younger level. I felt extremely engaged and would love to incorporate this activity into my own classroom.

Connection

The connection I made during this class was the importance of knowing native plants in our environment. Having grown up in the Kootenays, I have learned about the properties of many plants. I believe it is highly important to introduce students to native plants and their uses so they can further their knowledge of the outdoors. Additionally, I find it highly beneficial for students to connect this learning to Indigenous knowledge, particularly the Ktunaxa pronunciation.



What & Why

Why is this important? Learning the properties of plants is valuable because it allows individuals to identify nutrient-rich plants if stranded in the outdoors and to use foliage for bandaging in the absence of medical supplies. Overall, this knowledge benefits students by helping them recognize and identify useful plants in their environment.

Quote of The Day

"Our teachings come from the land. When we listen to the land, we learn how to live in a good way."

Elder Albert Marshall, Mi'kmaq Knowledge Keeper

